



STUDENT LEADERSHIP POLICY

Expectations of Student Councillors and Student Executive

Being selected as a Student Councillor is a real honour. It means that teachers, and in some cases peers, believe that candidates have the necessary personal qualities to be a Student Leader. The school expects Student Leaders to be role models for the school community. This means Student Councillor actions will set a standard for others to follow. Student Leaders must be in Good Standing in order to be selected and serve on the Student Council. Student Councillors must:

- Be willing to regularly give up some of their own time to perform their duties (this might include lunch and recess meetings and activities).
- Take responsibility for any class work that has been missed (to be completed in their own time).
- Wear the school uniform and their badge at all times.
- Display our shared whole School Values (all of the time, no matter what).
- Offer help before it's asked for.
- Deliver prepared speeches at assemblies and other functions, as required.
- Be willing to speak in an impromptu manner (this means you might be asked to speak at a moment's notice in situations like thanking visiting guests).

Selection Process

Year 7 Student Council:

Year 7 students can nominate for Student Council as part of the HASS Civics and Citizenship unit of study completed in Term 2. They will be required to develop a number of strategies that will be of benefit to their cohort and the school as a whole. They will be required to present these ideas to the cohort and staff members, in preparation for a voting process, whereby an appropriate number of student councillors will be selected by the Principal and the Student Coordinator (Leadership Development) (SC-LD).

Years 8 – 12 Student Council:

Students will nominate for the respective year group Student Council by completing an application form and answering the following questions:

1. Why do you want to be a Student Councillor, and how do you see yourself contributing to our school community?
 2. How do you demonstrate Harvey SHS's core values — Respect for Self, Others, Learning, and the Environment — in your everyday school life?
 3. Describe a time when you showed initiative or helped others without being asked. What did you learn from that experience?
 4. Being a Student Councillor sometimes means giving up your own time. How will you balance your responsibilities as a leader with your schoolwork and other commitments?
- Based on these responses students will be selected by a merit select process by a panel led by the (SC-LD).

Student Executive:

The Student Executive will comprise of two representatives of each of Year Group Student Council. These representatives will be selected the members of each council and ratified by the relevant Student Coordinator. All successful Year 12 students will automatically be members of the Student Executive.

School Captains:

All Year 12 Student Council nominees will be required to answer an additional two questions:

1. Would you like to be considered for the role of School Captain: Yes / No
2. What do you believe the role of the School Captain entails?

School Captains will be selected by a panel consisting of the Principal and the (SC-LD). Each year, School Captain and Vice-Captain roles will be awarded based on the number and quality of Year 12 Student Councillors interested in being considered for the roles.

Additional duties of the School Captain would be:

1. Leadership and Representation
 - Act as the official student representatives of Harvey Senior High School at internal and external events (e.g. assemblies, community functions, Anzac Day, Graduation, Excellence Assemblies).
 - Lead by example in demonstrating the school's core values — Respect for Self, Others, Learning, and the Environment.
 - Work collaboratively with the Principal, staff, and Student Council Coordinator to represent student voice in school decision-making.

2. Communication and Advocacy

- Serve as the primary liaison between students, staff, and school leadership.
- Gather and communicate student feedback and suggestions to improve school culture, wellbeing, and learning experiences.
- Speak confidently at assemblies, special events, and when welcoming visiting guests or dignitaries.

3. Mentoring and Support

- Provide peer leadership and mentoring to younger students and other members of the Student Council.
- Assist with the induction and training of new student leaders, particularly incoming Year 7 representatives.

4. Organisation and Initiatives

- Lead or coordinate whole-school initiatives such as fundraisers, awareness campaigns, and community service projects.
- Chair or co-chair Student Executive meetings when required, ensuring all student voices are heard and actions are followed up.

5. School Culture and Engagement

- Promote positive behaviour, attendance, and engagement among students through visibility and encouragement.
- Model integrity and responsibility, maintaining Good Standing at all times.
- Represent the student body with maturity, fairness, and enthusiasm.

